Profillinie

Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Moritz Hagen

Titel der Lehrveranstaltung: Business strategy Übung 2

(Name der Umfrage)

Vergleichslinie:

Zusammenstellung: Master Übungen WS 17/18

Verwendete Werte in der Profillinie: Mittelwert

1. Global Course Assessment

1.1) What grade do you assign the lecture in general?

very good (1) insufficient (5)

very little very much

n=49 mw=2,0 n=1080 mw=2,0

n=51 mw=3,43 n=1050 mw=3,70

1.2) I learned in the exercise course

2. Planning and Presentation

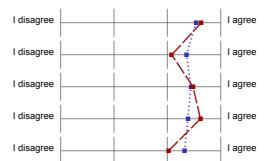
^{2.2)} The exercise course is structured clearly

2.3) The content is aligned with clearly defined learning objectives

^{2.4)} Exercise course and lecture are coordinated well

2.5) The lecturer's inputs and explanations are easy to follow and to understand

2.6) The teaching materials used during the exercise course (e.g. slides, scripts, StudOn) help to understand the content better



n=49 mw=3,63 n=1105 mw=3,53

n=49 mw=3,08 n=1096 mw=3,36

n=50 mw=3,48 n=1077 mw=3,44

n=50 mw=3,6 n=1101 mw=3,3

n=49 mw=3,02 n=1075 mw=3,32

3. Interaction with Students

- 3.1) The lecturer is friendly and open-minded towards his students
- 3.2) The lecturer motivates to ask questions and responds to them in detail
- 3.3) The students are supported well outside of the exercise course (personally, electronically)



n=50 mw=3,84 n=1109 mw=3,82 n=50 mw=3,56 n=1097 mw=3,59

n=37 mw=3,08 n=733 mw=3,48

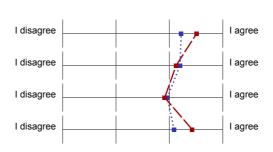
4. Interest and Relevance

4.1) The exercise course is interesting

4.2) The lecturer illustrates what the exercise course is good for

The research context is considered (methods, developments, projects, results)

4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

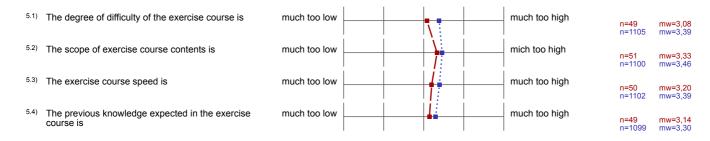


n=51 mw=3,51 n=1107 mw=3,22 n=48 mw=3,13 n=1081 mw=3,20 n=46 mw=2,91 n=991 mw=2,96

> mw=3,43 mw=3,09

n=49 n=993

5. Challenge and Scope



7. Socio-demographic Data and Background Variables





Profillinie

Teilbereich: LVE FB WiWi Name der/des Lehrenden: Verena Körner

Titel der Lehrveranstaltung: Business strategy Übung 3

(Name der Umfrage)

Vergleichslinie:

Zusammenstellung: Master Übungen WS 17/18

Verwendete Werte in der Profillinie: Mittelwert

1. Global Course Assessment

1.1) What grade do you assign the lecture in general?

very good (1) very little

n=30 n=1080

very much

insufficient (5)

n=30 n=1050 mw=3,60 mw=3,70

2. Planning and Presentation

1.2) I learned in the exercise course

- ^{2.2)} The exercise course is structured clearly
- The content is aligned with clearly defined learning objectives
- ^{2.4)} Exercise course and lecture are coordinated well
- The lecturer's inputs and explanations are easy to follow and to understand
- The teaching materials used during the exercise course (e.g. slides, scripts, StudOn) help to understand the content better

I disagree			I agree
I disagree		-	I agree
I disagree			I agree
I disagree			I agree
I disagree			I agree

n=30 n=1105 n=30 n=1096 mw=3,27 mw=3,36 mw=3,60 mw=3,44 n=30 n=1077

> n=30 n=1075 mw=3,00 mw=3,32

3. Interaction with Students

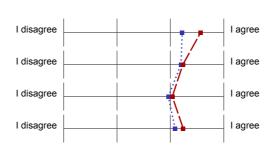
- The lecturer is friendly and open-minded towards his
- 3.2) The lecturer motivates to ask questions and responds to them in detail
- The students are supported well outside of the exercise course (personally, electronically)



n=30 n=1109 mw=3,73 mw=3,82 n=30 n=1097 mw=3,22 mw=3,48

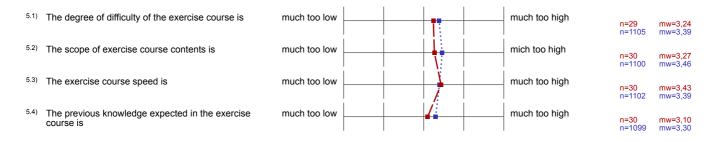
4. Interest and Relevance

- 4.1) The exercise course is interesting
- The lecturer illustrates what the exercise course is good for
- The research context is considered (methods, developments, projects, results)
- The lecturer links theory and practice (examples, guest lectures, etc.)



mw=3,57 mw=3,22 n=30 n=1081 mw=3,23 mw=3,20 n=28 n=991 mw=3,04 mw=2,96

5. Challenge and Scope



7. Socio-demographic Data and Background Variables





Profillinie

Teilbereich: LVE FB WiWi

Name der/des Lehrenden: Franziska Schlichte

Titel der Lehrveranstaltung: Business strategy Übung 1

(Name der Umfrage)

Vergleichslinie:

Zusammenstellung: Master Übungen WS 17/18

Verwendete Werte in der Profillinie: Mittelwert

1. Global Course Assessment

1.1) What grade do you assign the lecture in general?

very good (1) insufficient (5) insufficient (5)

n=34 mw=2,0 n=1080 mw=2.0

n=34 mw=3,76 n=1050 mw=3,70

1.2) I learned in the exercise course

2. Planning and Presentation

- ^{2.2)} The exercise course is structured clearly
- 2.3) The content is aligned with clearly defined learning objectives
- ^{2.4)} Exercise course and lecture are coordinated well
- 2.5) The lecturer's inputs and explanations are easy to follow and to understand
- 2.6) The teaching materials used during the exercise course (e.g. slides, scripts, StudOn) help to understand the content better

I disagree		/	I agree
I disagree			I agree
I disagree		7	l agree
I disagree		1	I agree
I disagree		/	l agree

n=35 n=1105 mw=3,26 mw=3,53 n=34 mw=2,85 n=1096 mw=3,36

n=34 mw=3,50 n=1077 mw=3,44

n=35 mw=2,89 n=1075 mw=3,32

3. Interaction with Students

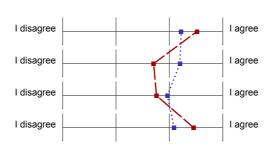
- 3.1) The lecturer is friendly and open-minded towards his students
- 3.2) The lecturer motivates to ask questions and responds to them in detail
- 3.3) The students are supported well outside of the exercise course (personally, electronically)



n=35 mw=3,63 mw=3,82 n=34 mw=3,44 n=1097 mw=3,59 n=19 mw=3,00 n=733 mw=3,48

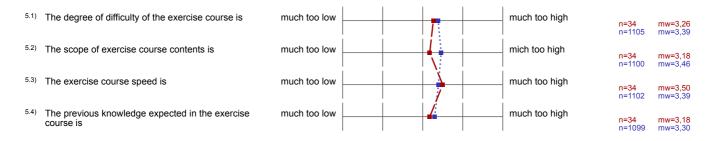
4. Interest and Relevance

- 4.1) The exercise course is interesting
- 4.2) The lecturer illustrates what the exercise course is good for
- 4.3) The research context is considered (methods, developments, projects, results)
- 4.4) The lecturer links theory and practice (examples, guest lectures, etc.)



n=35 mw=3,51 mw=3,22 n=34 mw=2,71 n=1081 mw=3,20 n=33 mw=2,76 n=991 mw=2,96 n=993 mw=3,45 n=993 mw=3,09

5. Challenge and Scope



7. Socio-demographic Data and Background Variables



