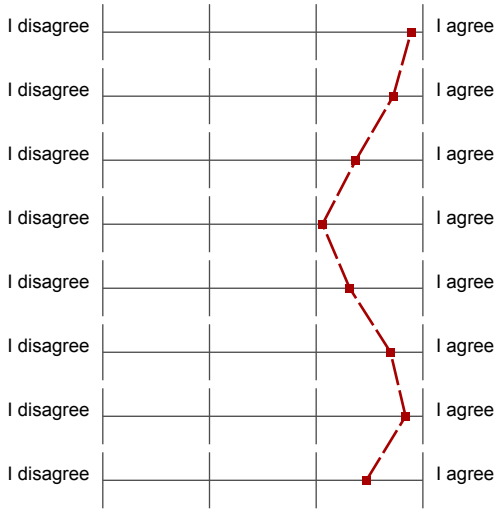
Profillinie

Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Prof. Dr. Harald Hungenberg
Titel der Lehrveranstaltung: (Name der Umfrage) Corporate Strategy

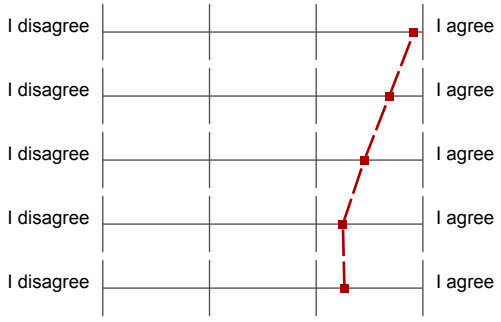
Verwendete Werte in der Profillinie: Mittelwert

1. Planning and Presentation



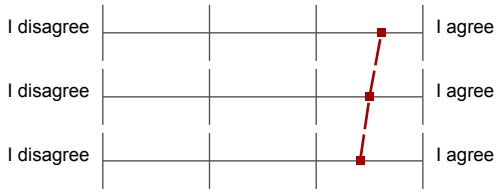
1.1)	I was able to follow the lecturer in the English language well	n=27	mw=3,9	md=4,0	s=0,3
1.2)	The seminar is structured clearly	n=36	mw=3,7	md=4,0	s=0,5
1.3)	The content is aligned with clearly defined learning objectives	n=35	mw=3,4	md=3,0	s=0,6
1.4)	Other lectures are put in context	n=34	mw=3,1	md=3,0	s=0,8
1.5)	The research context is considered (methods, developments, projects, results)	n=35	mw=3,3	md=3,0	s=0,6
1.6)	The lecturer links theory and practice (examples, guest lectures, etc.)	n=33	mw=3,7	md=4,0	s=0,6
1.7)	The seminar is a good mix of knowledge transfer and discussion	n=37	mw=3,8	md=4,0	s=0,4
1.8)	The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better	n=34	mw=3,5	md=4,0	s=0,6

2. Interaction with Students



2.1)	The lecturer is friendly and open-minded towards his students	n=36	mw=3,9	md=4,0	s=0,3
2.2)	The lecturer motivates to ask questions and responds to them in detail	n=35	mw=3,7	md=4,0	s=0,5
2.3)	The students are supported well outside of the seminar (personally, electronically)	n=31	mw=3,5	md=4,0	s=0,8
2.4)	The lecturer supports the students thoroughly in their own performance	n=36	mw=3,3	md=3,5	s=0,9
2.5)	The lecturer provides appropriate feedback	n=34	mw=3,3	md=3,0	s=0,8

3. Competence development



3.1)	Professional competence (e.g. specialist know-how, professional problem solving methods)	n=36	mw=3,6	md=4,0	s=0,5
3.2)	Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)	n=36	mw=3,5	md=4,0	s=0,6
3.3)	Personal competence (e.g. developing a realistic image of myself and taking consequences)	n=34	mw=3,4	md=4,0	s=0,8

4. Challenge and Scope

4.1)	The degree of difficulty of the seminar is (much too low – much too high)	n=36	mw=3,3	md=3,0	s=0,4

4.2)	The scope of seminar contents is	much too low		much too high	n=34 mw=3,3 md=3,0 s=0,6
4.3)	The seminar speed is	much too low		much too high	n=35 mw=3,1 md=3,0 s=0,5
4.4)	The previous knowledge expected in the seminar is	much too low		much too high	n=37 mw=3,2 md=3,0 s=0,6

6. Global Lecture Assessment

6.2)	I learned in the seminar	very little		very much	n=35 mw=4,2 md=4,0 s=0,6

7. Socio-demographic Data and Background Variables

7.2)	The seminar's subject is interesting	not at all		a lot	n=36 mw=3,8 md=4,0 s=0,4