Profillinie											
I	Name der/des Lehrenden: P	onlineevaluation rof. Dr. Sebastia usiness Strateg	an Junge								
1. Communication and Support											
1.1)	<ol> <li>I am content with lecturers' information and communication behavior</li> </ol>		l disagree					l agree	n=91	mw=3.56	
1.2)	<sup>1.2)</sup> The students are supported well within the lecture		l disagree				<u> </u>	l agree	n=90	mw=3.44	
2. Multimediality and Lecture Concept											
2.1)	My technical equipment is suitable fo the teaching/learning concept	r participating in	l disagree					l agree	n=90	mw=3.87	
2.2)	The lecture uses different media to ad diversified teaching concept	chieve a	l disagree				-{	l agree	n=88	mw=3.47	
2.3)	The concept of the lecture contributes the learning objectives	s to reaching	I disagree					l agree	n=88	mw=3.56	
2.4)	The technical implementation of the upositive impact on my learning succe		l disagree					l agree	n=86	mw=3.40	
2.5)	The concept of the lecture (presence, adequate for the current situation	/virtual/hybrid) is	l disagree				<u>`</u>	l agree	n=89	mw=3.66	
3. Interactivity and Study Progress Self-Review											
3.1)	The level of interactivity is appropriate concept of the lecture	e for the	l disagree					l agree	n=89	mw=3.45	
3.2)	I have the opportunity to ask arising c course	uestions in this	I disagree				<u> </u>	l agree	n=88	mw=3.53	
3.3)	In this course, I am enabled to reflect progress and results on a regular bas	on my learning is	l disagree					l agree	n=88	mw=3.17	
4.	Motivation and Structure										
4.1)	The lecture motivates me to deal with regularly during the semester	the topics	I disagree				•	l agree	n=91	mw=3.30	
4.2)	I am always aware of the point in time specific task had to be completed	e when a	l disagree				1	l agree	n=88	mw=3.45	
4.3)	4.3) The lecture contributes to my ability to structure my studies in the course of the semester		I disagree				4	l agree	n=89	mw=3.42	
5. Challenge and Scope											
5.1)	The degree of difficulty of the lecture	is	much too low			-		much too high	n=91	mw=3.40	
<sup>5.2)</sup> The scope of lecture contents is		much too low			-		much too high	n=91	mw=3.42		

5.3) The lecture speed is	much too low		much too high	n=90	mw=3.36					
<sup>5.4)</sup> The previous knowledge expected in the lecture is	much too low		much too high	n=90	mw=3.37					
6. Overall Lecture Assessment										
6.1) What grade do you assign the lecture in general?	very good (1)		_ insufficient (5)	n=90	mw=1.92					
6.2) I learned in the lecture	very little		very much	n=89	mw=4.11					
			1	11-09						
<sup>6.3)</sup> My interest in the lecture's topics	barely changed		increased heavily	n=90	mw=3.77					
<sup>6.4)</sup> The lecture is structured clearly	I disagree		lagree		0.04					
				n=91	mw=3.31					
6.5) The content is aligned with clearly defined learning objectives	I disagree		l agree	n=85	mw=3.25					
	I	1 1	1							
7. Self-Study and Study Behavior										
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	1		I							
7.3) Studying with local flexibility is very important for me	I disagree		l agree	n=90	mw=3.52					
<sup>7.4)</sup> Studying with time flexibility is very important for me	I disagree		_ I agree							
			- i ugice	n=87	mw=3.55					