# **Profillinie**

Teilbereich: Onlineevaluationen\_FB\_Wiwi

Name der/des Lehrenden: Sebastian Junge

Titel der Lehrveranstaltung: Change Management (11115)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

#### 1. Communication and Support

- 1.1) I was content with lecturers' information and communication behavior
- 1.2) The students are supported well within the lecture

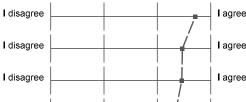


n=48 mw=3.73

n=46 mw=3.57

# 2. Multimediality and Multimodality

- 2.1) My technical equipment is suitable for participating in the teaching/learning concept
- 2.2) The lecture used different media to achieve a diversified teaching concept
- 2.3) The concept of the lecture contributed to reaching the learning objectives
- 2.4) The technical implementation of the used tools had a positive impact on my learning success



n=49 mw=3.71

n=49 mw=3.47

n=48 mw=3.46

I disagree I agree n=47 mw=3.34

# 3. Interactivity and Study Progress Self-Review

- 3.1) The level of interactivity was appropriate for the concept of the lecture
- 3.2) I was given the opportunity to ask arising questions in this course
- 3.3) In this course, I was enabled to reflect on my learning progress and results on a regular basis



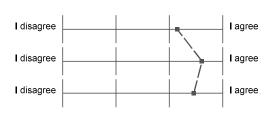
n=49 mw=3.22

n=47 mw=3.70

n=47 mw=3.00

#### 4. Motivation and Structure

- 4.1) The lecture motivated me to deal with the topics regularly during the semester
- 4.2) I was always aware of the point in time when a specific task had to be completed
- 4.3) The lecture contributed to my ability to structure my studies in the course of the semester



n=48 mw=3.15

n=49 mw=3.61

n=48 mw=3.46

# 5. Challenge and Scope

5.1) The degree of difficulty of the lecture is much too low much too high n=49 mw=3.31

5.2) The scope of lecture contents is much too low much too high n=49 mw=3.43

5.3) The lecture speed is much too low much too high n=49 mw=3.08

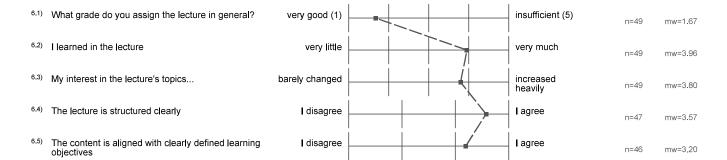
n=48

mw=3.00

 $^{5.4)}\,\,$  The previous knowledge expected in the lecture is



# 6. Overall Lecture Assessment



# 7. Self-Study and Study Behavior

